

The Laurel School



Family Handbook
2024-2025

WELCOME

The Laurel School is a small, independent, nonprofit, nonsectarian school offering an academically rich program for Toddler through Elementary age children. Our curriculum and environment are designed to promote your child's growth and development – cognitively, socially, emotionally and physically. We are pleased that you have chosen us and we are proud to be part of a strong learning tradition.

The following pages describe our policies, procedures and guidelines. They are designed to ensure that our children receive the best education and experience possible. Please take a few minutes to review this information so that you are familiar with the policies and guidelines. Please retain this handbook to use as a reference source for the future. Please complete and return the Acknowledgement of Receipt Form.

Our faculty and staff provide a positive learning environment for each child. They welcome the opportunity to meet with you to discuss your child's progress, growth and development at any time. Please feel free to share your ideas and suggestions with us.

We are looking forward to getting to know you and your family and providing a rich learning experience where all our children develop to their full potential. If there is anything we can do to improve our program or services, or if you have any questions, please feel free to speak to our faculty or administrative staff. Our doors are always open.

COMMITMENT TO OUR COMMUNITY

We have a commitment to our community to provide a safe, loving learning environment for all students, families and faculty. We understand that emotions can heighten in certain situations but we encourage all families to communicate with the school and one another with kindness and communicate respectfully at all times.

OUR MISSION AND PHILOSOPHY

A Creative Path to Academic Excellence

Laurel's mission is to encourage children to discover their unique talents through exploration, critical thinking, and intellectual discipline which help them to become responsible architects of positive change in the world. To accomplish these ends, we engage in a total human development approach to education with a focus on the arts, music, nature, and service

Our philosophy of Total Human Development (THD) reflects several factors that impact the "Whole Child": Pedagogy (teaching/instructional methods), People (whole community), Programs (what we offer), Place (environment) and Proof (outcomes). Each of these important pieces completes a picture of the 'whole child' to effectively guide students through their learning. As educators, we explore educational influences to enable us to tailor projects and curriculum to align with our mission and philosophy, helping us build an education that fits each Laurel student.

OUR PURPOSE

- Provide a strong academic base, enhanced by the inseparable integration of the arts.
- Inspire a lifelong love of learning, a cultural appreciation and environmental sensitivity.
- Emphasize thoughtful resolution, positive reinforcement, awareness of differences.
- Promote a sense of community.
- Grant teachers the responsibility and freedom to teach creatively.
- Foster self-esteem.
- Provide a supportive atmosphere for encouraging public speaking and performance.
- Enable each child to develop the skills, the creativity and poise to become a responsible individual capable of enriching his or her self and community.

YOUR FIRST DAYS

The first day in a new environment can be challenging for any child. We make every effort to be aware of the circumstances that can produce anxiety during the first few days and we partner with you and your child to help ensure a smooth adjustment.

We encourage parents/guardians to call any time during the day to see how their child is adjusting. For younger children, some separation anxiety is normal and expected. We find that children make the adjustment quickly but we are sensitive to the challenge.

REGISTRATION AND ENROLLMENT

Our Family Handbook is incorporated by reference in many forms, so please read thoroughly to have a clear understanding of guidelines, policies and procedures. All forms provided to you upon enrollment must be completed before your child may attend. To begin school you must complete and sign our application and pay a one-time application fee, our enrollment agreement and pay a non-refundable security deposit. Other enrollment forms include our Health Authorization Form, health and immunization information, developmental history, and other state specific forms. Please be sure to update all emergency information as needed, including address, home and work telephone, cell phone numbers, e-mail addresses, any changes in your child's medical information and changes of authorized individuals, annually at a minimum. All other financial agreements must be paid prior to your child's start date.

A change in a student's schedule or additions must be made to Courtney Mills, Director of Operations and Admissions in writing for approval. We will not accept verbal requests, or requests made through teachers or other faculty members.

Our Programs

Toddler - 15 months - 2.9 years

Preschool - PreKindergarten - 2.9 years - 5 years

Elementary - Kindergarten - Grade 5

YOUR CHILD'S EDUCATION and CURRICULUM

All of our students learn by doing. They learn by playing, experimenting, exploring and testing. Learning is meant to be a natural, joyful experience. Children flourish when the process of discovery is lovingly encouraged and gently reinforced. Our curriculum fosters individual growth by providing numerous opportunities for exploration, manipulation and student-initiated choices. Our academically rich curriculum is presented to accommodate individual differences in needs, abilities and interests.

TODDLER, PRESCHOOL & PRE-KINDERGARTEN LEARNING

Our Toddler, Preschool and Pre-Kindergarten Programming embraces the aspects of Reggio Emilia, social behavior, and cognitive thinking skills in a full, rich family atmosphere. The children are taught in the areas of pre-reading, writing, mathematics, social studies and science. These subjects are enriched by incorporating creative movement, music and art projects into our daily activities. Through our program, children develop critical skills such as classification, cause-and-effect, sequencing and logical thinking.

REST

Preschool children have a rest period during the afternoon. Some children want to sleep but others may prefer to spend time doing quiet activities such as puzzles, books, or listening to music. Please supply a clean blanket, sheet, and pillow. Since our storage space is limited, please consider a small size blanket, pillow, and sheet (small enough so that all belongings fit in a standard size pillow case). ***Please take home and wash or send in new rest items after your child has been sick, has had an accident or after the end of their week at school.**

ELEMENTARY SCHOOL EDUCATION

Small class sizes enable our faculty to integrate a broad program that fosters self-confidence, individual thinking and interpersonal skills. Our core curriculum is enriched by the integration of project based learning, visual and performing arts. While it provides a strong and challenging foundation in academics, it is also designed to support the expression of ideas, perceptions and feelings, and to cultivate both self-confidence and a respectful appreciation of others. A sense of community and awareness of the environment are of primary importance in all aspects of school life.

FIELD TRIPS

The Cape Cod Classroom Van allows students to explore all the natural resources that Cape Cod has to offer. Our Students in Kindergarten to Grade 5 will use this van often. We still from time to time will hire a student bus service to transport children for elementary school field trips. On occasion, we ask parents/guardians and faculty to chaperone and transport children for small group trips. You may give permission to allow other parents/guardians or faculty to transport your child on field trips if you are unable to participate. We give you advance notice for all field trips.

ARTS EDUCATION AT LAUREL

At Laurel, we believe that an integration of the arts into the curriculum is essential to student development. Students benefit from an arts education by becoming creative problem solvers, critical thinkers, developing motor skills, and connecting with the world around them.

Arts Education Programming		
Class	Teacher	Grade
Art	Dot to Dot Workshop w/Ms. Alex Roberts	2nd Grade - 5th Grade
Art	Ms. Anna Gensler	Toddler - Grade1
Foreign Language: Spanish	Señora Maribel Rosel	Preschool - Grade 5
Health, Wellness & Fitness Program: Yoga	Ms. Erin Li	Preschool - Grade 5
Health Wellness & Fitness Program: Fitness	Mr. Adam Bitahi	Toddler - Grade 5
Music: Fundamentals	Ms. Paige Neal	Toddler - Grade 1
Instrumental Music: Piano	Ms. Paige Neal	Grade 2 - Grade 5
Drama	Ms. Paige Neal	PreK - Grade 5
Chorus	Ms. Paige Neal	Kindergarten - Grade 5

OUTDOOR LEARNING & PLAY

We have cultivated outdoor spaces to include learning in our natural space. Playgrounds will be rotated daily for children to experience different types of outdoor play and to keep them in the most low-risk environment possible.

Please be sure your child has adequate outdoor clothing and footwear for all weather conditions as we will still play outside in light rain! Rain jackets, rain boots and when appropriate, snow pants, snow jackets, boots, hats, mittens/gloves.

SNACK AND LUNCH

All classes have a scheduled time for snack and lunch break. Snacks and lunches should be balanced and nutritious. Good choices could include the following: cheese, fruit, vegetables, cereals, soups, yogurt, pasta and high protein sandwiches, such as tuna, egg salad, meat and/or cheese. Because we try to model good eating habits, we prefer that candy, donuts, and other sweet treats be saved for after a healthy choice. Lunches and snacks should be sent with a cold pack or heated items in a thermos. We do not have the ability to heat or keep food cool and we discourage you from delivering “fast food” for lunch. Please know that we are a **Tree Nut/Peanut Aware environment** and will ask that families please refrain from bringing in those items and check labels of items before sending them into school.

BIRTHDAYS AND SPECIAL CELEBRATIONS

Birthdays and celebrations are important cultural events. Although we like treats, we are mindful that many of the students have food allergies and/or restrictive diets. Please check with us to determine what food items (please consider healthy treats) or non-food activities that meet our healthy food standards. If you do choose to bring in food items please have them store bought.

WHOLE SCHOOL EVENTS

ART AND LITERATURE FAIRE

Each year the faculty and administration discuss a whole school theme for each class to interpret as a group. Our theme for this school year is, "Our World: How do we protect it?" Class theme projects are a culmination of student work from September - December. Typically, projects are presented at a school-wide evening event just prior to our winter break.

SCIENCE, TECHNOLOGY, ENGINEERING, ART AND MATHEMATICS (S.T.E.A.M) EXPO

Our students present a school-wide Math, Science, Engineering, Art and Technology Expo. Elementary students decide on an experiment to present using the scientific process, create a presentation board to display and discuss their outcomes with other students and faculty. Our Toddler - First Grade students work on group themes and projects.

ARTS FESTIVAL

This event showcases our Arts Program here at Laurel. A culmination of student art projects from the school year are presented in our beautiful back playground and wooded area. We hope to have this as an outdoor in-person event and we will keep our community updated weather permitting.

FAMILIES & VISITORS

Families and visitors will be able to enter the school building this year! Please see guidelines below for student arrival and departure!

STUDENT ARRIVAL & DEPARTURE

Drop Off and Pick Up Times

- Families are welcome to park anywhere in our parking lot and walk their child(ren) to the front door area or utilize the circle area for drop off and/or pick up.
- Please use the stone paths in the front of the school when lining up for drop off or pick up to keep the circle clear for traffic.
- The only approved pick up and drop off location is the front door of the school. Please refrain from walking to the playgrounds or anywhere else on campus.
- Families will drop off their child(ren) at the front door with administrators in the morning. We know that some transitions can be difficult but please trust that we will ensure that your child has a happy, wonderful day and that we will touch base with families with updates as soon as we are able!
- Families will enter the building in the afternoon for pick up!

***Toddler - PreKindergarten Students and Late Arrival**

We are aware that some students may have appointments that lead to being tardy to school. If your child's arrival is past 11:00 a.m., please consider keeping your child home for the day as it typically leads to a difficult transition.

LATE PICK-UP POLICY

- As a school we must follow strict safety regulations regarding staff to student ratios.
- School officially ends at 3:00 p.m. each day unless you are enrolled in our half-day program for a 1:00 p.m. pickup or our afterschool program from 3:15 p.m. – 4:30 p.m.
- If families are late due to an emergency, please call the front office at 508-896-4934 but please know that there will only be **one excused late pickup during the school year.**
- Late pickups will result in a fee. If your student is picked up after 3:15 p.m. and is not signed up for our afterschool program, you will incur a charge of \$20.
- **School officially closes for all students at 4:30 p.m.** If you are unable to pick your child up by 4:30 p.m. it requires a phone call to the office. If no one is able to take your call, please leave a message.
- ***Families will be charged \$5.00 per every minute late after 4:30 p.m. (i.e. if it is 4:40 p.m., your charge will be \$50.00)**

CHILD RELEASE AND DROP OFF & PICK UP TIMES

You should feel secure and confident when faculty and/or staff members are aware of who may or who may not pick up your child. Upon enrollment, you complete our enrollment forms authorizing specific individual permission to pick up your child, as well as emergency contact persons who may also pick up. You are responsible for maintaining accurate, complete, and current information.

Written authorization must be on file prior to your child’s release and we ask that you notify us when you are not picking up your child. Please inform those individuals listed on your enrollment forms that they may be asked to verify their identity with photo identification for anyone who is not positively known to them and that they should stop by the office prior to going to your child’s classroom. **We will not release a child to anyone younger than 16 years of age.**

Programs	Drop Off Time	Pick Up Time
Toddler	8:45 a.m. - 9:00 a.m.	2:45 - 3:00 p.m.
Preschool	8:45 a.m. - 9:00 a.m.	2:45 - 3:00 p.m.
Pre-K	8:45 a.m. - 9:00 a.m.	2:45 - 3:00 p.m.
All students in our Elementary Program (Kindergarten - Grade 5 can be dropped off at school between 8:00 a.m. - 8:15 a.m. All students arriving after 8:15 a.m. will be considered tardy.		
Kindergarten - Grade 5	8:00 am. - 8:15 a.m	3:00 - 3:15 p.m.

REMINI

This is an app created to foster communication between school and families.

- All new families should receive an “Invitation” to Remini to join the app
- All families will check their child into school; multiple QR codes will be available for scanning at the front of the school.
- The school will check your child out at the end of the day.
- Families are welcome to message teachers and administrators through this app or check out what is happening during the week at school!

Before and After School Times - All students must be registered in order to participate

- Toddler - PreKindergarten - Before School Care **7:30 - 8:45 a.m.**
- Toddler - PreKindergarten - Afterschool Care **3:15 - 4:30 p.m.**
- Elementary Afterschool Clubs - **3:15 - 4:30 p.m.**
- *Group numbers will be limited; please contact the office with questions

***SAFETY PROTOCOL & MITIGATION STRATEGIES**

We are continuing with our health protocols, providing a low-risk environment for our students, families and faculty members by using the following strategies to lower the spread of illness.

- Hand washing protocols – promoting frequent hand hygiene
- Utilizing Air Purification systems in both wings of the school and separate classrooms with windows and doors open for additional ventilation
- Hand sanitizing stations available
- Disinfecting Products from Purifyly <https://purifyly.com>
- Outdoor spaces for learning and play
- Designated isolation space for children who are displaying any symptoms of illness
- Faculty/Administrators wearing non-latex gloves when: diapering/toileting, administering medication, cleaning

PERSONAL, HEALTH, AND MEDICAL RECORDS

We adhere to state licensing regulations regarding medical examination and immunization records for your child. Health forms, medical examination, immunization records and Lead Screening for all Children under 6 years must be provided upon your child's enrollment start date and kept current.

ILLNESS ABSENCES

In the case of extended or excessive absence due to illness, the child's health takes priority. We will try to accommodate every situation by providing learning at home for our elementary students but each situation is individually assessed and will depend upon the child's condition.

ILLNESS AND EXCLUSION

The following symptoms, if observed in a student or faculty member are cause for immediate isolation and exclusion from school:

- a. Fever (100 degrees and higher), feverish, chills
- b. Cough
- c. Sore throat
- d. Difficulty breathing
- e. **Gastrointestinal distress (Nausea, vomiting, or diarrhea)***
- f. New loss of taste or smell
- g. New muscle aches

***e. Gastrointestinal distress (Nausea, vomiting, or diarrhea)* - If your student experiences viral gastroenteritis often called "Stomach Flu" we will ask students to be symptom free for 48 hours prior to returning to school.**

The following symptoms, if observed in combinations with symptoms listed "a - g" above are cause for immediate isolation and exclusion from school:

- a. Fatigue
- b. Headache
- c. Runny nose or congestion
- d. Any other signs of illness

Responding to Illness:

1. If a child becomes symptomatic during the school day:
 - a. Child will be brought to designated "Isolation Room"
 - b. Office will contact family or emergency contact for pick-up
2. If a faculty or administration member becomes symptomatic during the school day:
 - a. Adult will leave school premises, and another teacher in school will take over

Returning to School:

1. Returning to school after exclusion and diagnosis, or isolation for a **NON-COVID-19** related illness **means being 24 hours symptom free without the use of any medication.** If the non-COVID 19 related illness is a reportable infectious disease other than COVID-19, we will consult with the local Board of Health or the State Health Department to establish a return to school.

Definitions:

COVID-19 - is a respiratory disease caused by SARS-CoV2, a new coronavirus discovered in 2019.

PCR Test - PCR means polymerase chain reaction. It's a test to detect genetic material from a specific organism, such as a virus.

Rapid Antigen Test - A rapid diagnostic test suitable for point-of-care testing that directly detects the presence or absence of an antigen.

FDA - Food and Drug Administration

BOH - Board of Health, our local agent Brewster Board of Health

DPH - Department of Public Health

DEEC (EEC) - Department of Early Education and Care

Day Zero - When determining COVID contact/exposure day zero is considered the date of a positive test or the date when symptoms begin (whichever date comes first)

COVID Isolation and exposure guidance and protocols:

- Quarantine is no longer required nor recommended for children or staff in these settings, regardless of vaccination status or where the exposure occurred. All exposed individuals may continue to attend programming as long as they remain asymptomatic.
- Those who can mask should do so until Day 10, and it is recommended that they test on Day 6 of exposure. If symptoms develop, follow the guidance for symptomatic individuals, below.
- Children and staff who test positive must be isolated for at least 5 days. If they are asymptomatic or symptoms are resolving and they have been fever free without the use of fever-reducing medicine for 24 hours, they may return to programming **after** Day 5 and should wear a high-quality mask through Day 10:
 - If the individual is able to mask, they must do so through Day 10.
 - If the child has a negative test on Day 5 or later, they do not need to mask.
 - If the individual is unable to mask, they may return to programming with a negative test on Day 5 or late

SEVERE ALLERGIES

Children with severe allergies such as allergies to bee stings, peanuts, tree nut products, milk allergies and other items, may be at risk of a serious allergic reaction in a school setting due to contact with or ingestion of the allergen. Depending on the nature and severity of the specific allergy, we may determine it is in the best interest of the child to restrict the allergen from being brought into the school. However, if we restrict a particular allergen from school, it is advised that we cannot guarantee that the allergen will never be present or that it will not be unknowingly introduced.

If your child has a severe allergy, prior to your child's first day of attendance, you are responsible for explaining the nature of your child's allergy, including:

- Events/substances that may trigger an allergic reaction.
- With respect to food allergies, limitations on the child's food consumption.
- Symptoms of the allergic reaction.
- When and how to administer treatment for an allergic reaction.

MEDICATION

Medication will be administered in accordance with state licensing regulations and school policy.

PARENTS/GUARDIANS RESPONSIBILITIES

You are encouraged to dispense medication prior to arriving or after leaving school and to request from the physician or pharmacy for prescriptions with 12-hour dosages.

You accurately complete a Medication Administration Authorization Form or such other forms as required by the applicable state licensing authority, to authorize the dispensing of prescription, topical, and non-prescription medication, indicating the number of days and frequency the child is to receive the medication.

- Provide information on possible side effects of the medication.
- Bring medication to the office in a clear bag, labeled with your child's name.
- Do not store medication in lunch bags, backpacks or any other personal belongings.
- Take unused medications at the end of the day or by the end of the day on Friday from the office.
- Any students taking the first dose of a new medication that they have not had before should not attend school for 24 hours after their first dose.

AUTHORIZATIONS

Prescription Medication

- For all medications, you must complete a Medical Administration Authorization Form
- For all prescription medication, physician's approval is required.
- All medications must be in original containers including a prescription label with specific dispensing instructions and a current date

Non-Prescription Medication

- For any child under 3 years of age, physician's approval is required for all non-prescription medications. Obtain a dated and signed note by the child's physician approved for six months duration listing all over-the-counter medications that can be administered with specific instructions for each listed medication.
- For any child over the age of 3 years, provide written authorization for staff members to administer non-prescription medication in accordance with written instructions that correspond to the manufacturer's directions on the label.

Topical, Non-Prescription Medication

- Physician's approval is not necessary for topical non-prescription medications (example: sunscreen and insect repellent).

CLEANING AND SANITIZING

Product: The school is utilizing Bioesque Botanical disinfectant solution product from the company Purify.

- The liquid-based Bioesque Botanical Disinfectant Solution kills COVID-19 virus in just four minutes
- Sanitizes soft services in just two minutes, eliminates 99.9% of all allergens on contact, is not abrasive, non-corrosive | no harmful chemicals
- Heavy duty cleaner and disinfectant in a ready to use formula
- EPA registered as a broad-spectrum disinfectant and safe for everyday use
- No unpleasant or overwhelming odors
- Active ingredient is botanically derived

Cleaning Equipment: To disinfect we have spray bottles for each classroom as well as seven Electrostatic sprayers for our indoor spaces.. Electrostatic technology encompasses 360° of all surfaces ensuring illumination of any possible coronavirus contaminant. This application method is ideal for a school environment where children and employees handle and come in contact with numerous pieces of equipment, electronics and high touch surfaces.

Cleaning Protocol

There are three cleaning "Zones" for our school.

- *Zone 1 - Low Traffic & Low Touchpoint* - Areas may include staff break rooms, stockrooms, hallways; these areas are cleaned at the end of each day.
- *Zone 2 - High traffic, Intermittent touchpoint areas* - Area may include: door handles, drop off/entry area, tables, counters and desktops, rest and nap areas, playgrounds - These areas are cleaned daily as reasonably possible and necessary
- *Zone 3 - High traffic, High Touchpoint Areas* - Areas may include: Classrooms, computers, toys, activity centers, diaper changing stations, bathrooms, locker and cubby areas. These areas are cleaned after each separate child/group utilizes the area.

CHILD GUIDANCE AND DISCIPLINE

We believe that guidance and discipline steps should bring a new awareness and a method to change negative behavior. Our goals are for the child to be aware of his/her potential to display outstanding character and an ability to develop a sound mind and body. A child's educational experience should give him/her a sense of pride in achievement and self-dignity. Our steps to guide and discipline include the following:

- Discipline will not cause embarrassment or loss of dignity; no child will suffer degradation in any way or form.
- Preschool children will not be disciplined for soiling, wetting or not using the toilet. Children will not remain in soiled clothing or on the toilet for excessive amounts of time.
- Corporal punishment, the withholding of food or privileges, or verbal abuse will not be used as forms of discipline.

- Teachers are expected to reinforce positive behavior consistently.
- The word “no” is avoided; we encourage what a student “can do” as optional behavior. Examples include: “I know you have happy, excited feet running in school, but what can we do instead to keep our body safe?” Older students may be given a choice to remove themselves from the group to take “space” until they feel they are able to rejoin in a positive way.
- A child may, on occasion, be guided gently and firmly away from an undesirable activity to a desirable one.

If a child is not responding to corrections or suggestions, if the child physically or verbally assaults another child, or the child is unable to maintain self-control, the child will be given the opportunity to calm down, regain composure outside of the classroom and/or meet with the Head of School. The Head of School meets with the child and teacher to determine appropriate next steps. Usually, the child and/or children, faculty, and Head of School resolve the issue. If the issue cannot be resolved, the family and/or families will be contacted.

CONFLICT RESOLUTION

Engaging in conflict resolution fosters critical thinking skills, helps develop social/emotional skills, and encourages understanding and for students to become problem solvers together.

What does conflict resolution look like at The Laurel School?

1. If a teacher intervenes in a physical situation, the first step is to stop the unsafe behavior.
2. The teacher then gets the “whole” story by letting each student have a turn to talk.
3. Teachers support students of varying ages, groups and/or developmental levels through their language. When facilitating problem solving, the teacher will speak calmly, on the students eye level. The teacher will give language, prompt, or help students speak to one another respectfully.
4. The teacher helps students come to a resolve that supports their situation best.

MINOR INCIDENTS

Incidents which will result in a meeting with the Head of School and possibly a parent/guardian conference include but are not limited to:

- Throwing rocks, sticks or other objects that could endanger another child.
- Hitting, scratching, kicking, pushing, shoving, and biting another child.
- Continuous disregard for playground or classroom rules.
- Cumulative failure to complete assignments and/or homework.
- Continuous inappropriate language.
- Continuous abusive or disruptive behavior.

Teachers will document any incidents in writing describing the behavior or action of the child and/or children and the resolution. A copy of the report is sent home with the parent and a copy given to the Head of School and a copy placed in the child record. If the situation continues, parents/guardians are asked to meet with the Head of School and teacher. If the behaviors continue after the above steps, s/he may be excused from the program for a day or longer, especially in cases where the safety of the child or other children cannot be assured.

NO TOLERANCE POLICY FOR ELEMENTARY GRADE STUDENTS

Violations which will result in suspension and students will receive a zero for any work that is missed or graded during their suspension period.

- Bullying, harassing, making fun of, humiliating or embarrassing another child.
- Deliberate and continuous verbal or physical assault on another child.

Violations which will result in immediate suspension or dismissal include, but are not limited to:

- Possession, distributing or selling any illegal substances or alcohol on school grounds or at a school sponsored event.
- Behavior that is dangerous or intentionally abusive to another student or staff member.
- Serious threats.
- Possession of any type of weapon on school grounds including pocket knives.
- Intentional vandalism of school property or another person’s possessions.

SUSPENSION AND DISMISSAL

- In these cases, the following procedures will be followed:
- Student meets with the Head of School and teacher.
- Parents/guardians are called and asked to meet with the Head of School immediately.
- Observations and incidents are reviewed with parents/guardians and filed in the child's records.
- Parents/Guardians will be provided with information and referral for other services if necessary.
- Student(s) will meet with the Head of School and teacher before returning to school.
- No tuition refunds are granted for suspension time or dismissal.

CHARACTER BUILDING /BULLYING PREVENTION

We incorporate many activities and programs to provide on-going social/emotional throughout a student's experience at Laurel. For example, our mentors program focuses on topics such as kindness, respect, positive interactions and teamwork. We constantly incorporate and encourage kindness, empathy, positive negotiation, and leadership. We also adhere to Massachusetts State Laws regarding bullying prevention and intervention plans. Typically we do not have many cases of bullying here at Laurel, but we take bullying very seriously and have strict consequences for students that cannot adhere to positive behavior at school.

BULLYING PREVENTION AND INTERVENTION PLAN

1. Introduction

The Laurel School Education Center Inc. complies with Massachusetts State law [MGL c.71, s.37O](#) regarding Bullying Prevention and Intervention. The Laurel School Education Center, Inc. provides an environment where students are known, needed and cared for as they discover themselves through serving others. In order to create this environment, students at the Laurel School participate in many activities that will establish mentoring and leadership skills

2. Policy and Legal Definitions Against Bullying, Cyber-bullying and Retaliation

The Laurel School maintains an environment that is respectful and safe for students, families, staff, faculty, and administration.

a. **Policy** – The Laurel School maintains an environment that is respectful and safe for students, families, staff, faculty, and administration. Bullying, Cyber bullying, and/or Retaliation will not be tolerated at the Laurel School.

b. Definitions:

Bullying: The repeated use by one or more students or by a member of a school staff including, but not limited to, an educator, administrator, school nurse, cafeteria worker, custodian, bus driver, athletic coach, advisor to an extracurricular activity or paraprofessional of a written, verbal or electronic expression or a physical act or gesture or any combination thereof, directed at a victim that: (i) causes physical or emotional harm to the victim or damage to the victim's property; (ii) places the victim in reasonable fear of harm to himself or of damage to his property; (iii) creates a hostile environment at school for the victim; (iv) infringes on the rights of the victim at school; or (v) materially and substantially disrupts the education process or the orderly operation of a school. For the purposes of this section, bullying shall include cyber-bullying.

Cyber-bullying: Bullying through the use of technology or any electronic communication, which shall include, but shall not be limited to, any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system, including, but not limited to, electronic mail, internet communications, instant messages or facsimile communications. Cyber-bullying shall also include (i) the creation of a web page or blog in which the creator assumes the identity of another person or (ii) the knowing impersonation of another person as the author of posted content or messages, if the creation or impersonation creates any of the conditions enumerated in clauses (i) to (v), inclusive, of the definition of bullying. Cyber-bullying shall also include the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons, if the distribution or posting creates any of the conditions enumerated in clauses (i) to (v), inclusive, of the definition of bullying.

Hostile environment: A situation in which bullying causes the school environment to be permeated with intimidation, ridicule or insult that is sufficiently severe or pervasive to alter the conditions of the student's

education.

Retaliation: Actions against a person who reports bullying, provides information during an investigation of bullying, or witnesses or has reliable information about bullying shall be prohibited.

3. Prevention of Bullying and Cyber-Bullying

The Laurel School provides opportunities for the students, staff and administration to learn about the prevention of bullying and cyber-bullying. The Laurel School promotes a respectful and caring environment. Our curriculum incorporates these values through leadership, collaboration and mentoring.

Faculty, Staff and Administration have opportunities to discuss policy and procedure regarding student/adult behavior during professional development and faculty meetings. Faculty also discusses techniques with students to prevent and intervene throughout our school year through the use of problem solving and working with children using positive strategies when encountering issues.

Through the use of programs such as “Mentors” teachers work with mixed-aged groups of students and work within a structure using the theme of “Leadership”. Within this theme, topics are discussed with teachers and activities are carried out by students. Topics that the students will explore are: Kindness, Respect for one another, Interacting Positively, and Teamwork/Helping Each Other. Teachers collaboratively plan to facilitate these activities that occur once a week for ½ hour. * Mentors will look differently in the 2020-21 school year in our current landscape but teachers are working creatively support this powerful activity with students and keep everyone safe.

4. Reports of Bullying, Cyber-Bullying and Retaliation

Information regarding reports of bullying, cyber-bullying and retaliation will be located in the Laurel Family and Employee Handbooks. This is a way for teachers, administrators, staff, families, and the Laurel community to be aware of any and all policies regarding bullying cyber-bullying and retaliation, handling each case with consistency.

Any information regarding witnessing or involvement of incidents of bullying, cyber-bullying and retaliation by faculty, staff, administrators or parents/guardians will be reported directly to the Head of School.

Any information regarding witnessing or involvement of incidents of bullying, cyber-bullying and retaliation by students should be reported to a trusted source such as a teacher, program Director or Support Liaison, Director of Operations or the Head of School.

Incidents may not remain confidential if it constitutes an investigation by authorities.

5. Responding to a Report of Bullying, Cyber-Bullying and Retaliation

- a.) Preliminary Considerations – Immediate steps are taken by the Head of School to assess the report made by a student to a faculty or staff member.
- b.) Obligation to notify Parents – Parents are notified by the Head of School after an initial assessment is made and as many facts of the incident are collected.
- c.) Investigation – The Head of School will make an initial assessment of a report of bullying, cyber-bullying and/or retaliation as stated by a student to a faculty, community, or staff member. All facts will be gathered by the Head of School and Director of Faculty and Student Services (and teachers as necessary) to determine facts of complaint. The Leadership Team made up of the Head of School, Director of Faculty and Student Services and the Director of Operations and Admissions will convene to discuss if further action needs to be taken after review of all of the facts of the incident. Together the Leadership Team will determine if any disciplinary action will be taken. All parties will meet with the Head of School to review decisions made by the leadership team and further discussion will take place regarding student behavior and discipline if necessary. The Director of Elementary will document all proceedings and retain documentation in student files.
- d.) Resolution, Notification and Follow-Up

6. Conclusion

This policy is meant to prevent bullying, cyber-bullying and retaliation in our school. The Laurel School takes preventative measures through programming to provide a safe, caring and respectful environment for our students, families, staff, faculty and community.

STUDENT DRESS CODE

We encourage students to be comfortable at school yet we require our students to wear appropriate attire at all times. Our guidelines include:

- T-Shirts with appropriate words, symbols or pictures.
- Outer clothing and other personal property should be marked with their name.
- Children may wear slippers during the day during colder weather months.
- Children should be dressed according to the weather. In warmer weather please dress your child with a hat, and use sunscreen.
- In cold weather, appropriate layered clothing to create insulation including: mittens or gloves; caps or hoods or hats; sweaters or sweatshirts; socks; and warm or waterproof outerwear.
- For our younger children:
- Send an extra set of clothing, labeled with their names.

Not permitted:

- Torn or soiled clothing
- T-Shirts with aggressive, violent or inappropriate graphics or language
- Any clothing where undergarments are visible
- Any clothing that does not cover the midriff
- Spaghetti strapped shirts, unless layered with another shirt on top

Students, who are not attired properly, will be reminded of school policy and asked to follow the school guidelines. After the first reminder, parents/guardians will be called for appropriate replacement garments. We are not responsible for lost, stained, soiled, or torn clothing.

PERSONAL BELONGINGS

Please do not bring toys or personal belongings from home. Children's personal space is limited and it is distressing for children and staff members when belongings are lost or misplaced. Unfortunately, we cannot assume responsibility for loss or damage to any belongings.

SPECIAL SERVICES AND REFERRALS

PARENT REQUEST

When a parent/guardian has a concern about their child's social, mental, educational, or medical wellbeing, we refer them to appropriate services that would benefit the child.

STAFF REFERRAL

Whenever a teacher is concerned about a child's development or behavior and feels that an evaluation is necessary, the teacher will review their concerns with the Head of School. If the Head of School agrees, the teacher will be asked to complete an observation report and review the child's record prior to contacting parents to request a referral.

REFERRAL PROCEDURE

The Head of School maintains and distributes a list of current referral resources in the community for children in need of social, mental health, educational or medical services. This list includes the contact person for Early Intervention Program referrals.

The Head of School or the teacher schedules a meeting with parents/guardians to notify them of the school's concern and prepares a list of possible resources. At the meeting, the Head of School provides the parent/guardian with a written statement recommending a referral for additional services, a brief summary of the school's observations and any efforts the school may have made to accommodate the child's needs.

The Head of School or teacher will follow up the referral, with your written permission, and contact the agency or service provider who evaluated the child for consultation and assistance in meeting the child's needs at the school. If it is determined that the child is not in need of services from this agency, or is ineligible to receive services, the school reviews the child's progress at school to determine if another referral is necessary. If it is determined that The Laurel School is no longer able to

meet the child's needs, the Head of School will help the family in locating another school. The Head of School maintains a written record of any referrals, including the parent/guardian conference and results.

REPORTING ABUSE AND NEGLECT

According to Massachusetts General Laws Chapter 119, all administrators of schools, child care centers, licensed family child care providers, and their employees (teachers, aides, and assistants) are *mandated reporters*. As such, they are required to report suspected abuse or neglect to the Massachusetts Department of Children and Families (DCF), or to the Head of School. The Head of School immediately reports suspected abuse or neglect to the Department of Children and Families. The Head of School is also required by the Department of Early Education and Care regulations to notify the EEC immediately after filing a 51A report or learning that a 51A report has been filed alleging abuse or neglect of a child.

The state does not require that the reporter have proof that abuse or neglect has occurred before reporting. The law specifies reporting *suspected* incidents and includes the phrase "reasonable cause to believe." *Reasonable cause* means that, after examining all the facts in a particular situation, most people with training and expertise would also suspect abuse. This is the "reasonable person" standard commonly used in the law - it is saying you should use your professional knowledge of the child to make an informed decision. Incidents must be reported as soon as they are noticed, since waiting for proof may involve grave risk to the child. Some situations are clearly reportable; others are less clear. Whenever unsure about what to do, we call DCF and speak with a trained social worker about our concerns. The social worker can then advise us whether or not it is appropriate to file an actual report.

MANDATED REPORTER

A mandated reporter must file a report if s/he has reasonable cause to believe that:

- A child is suffering from physical or emotional injury from abuse, including sexual abuse
- A child is suffering from neglect, including malnutrition
- A child is physically dependent upon an addictive drug at birth

COMPLAINT FILED AGAINST A FACULTY/STAFF MEMBER

If a complaint is filed against a faculty and/or staff member, we will notify EEC and we will cooperate in all investigations. The Head of School will gather information and contact the Department of Social Services to file a 51A. If the suspected incident of child abuse or neglect is filed, the faculty and/or staff member will not be permitted to have contact with the children until the Department of Social Services and EEC complete an investigation. Pending the outcome of the investigation, the administration will determine what action to take.

WEAPONS

Parents, legal guardians, guests, and students are prohibited from possessing firearms or other weapons on our property and at events sponsored by us. For persons authorized to carry concealed weapons, we respectfully request that any/all weapons be locked in your vehicle during the short period of time when you visit our school.

EMERGENCY/EVACUATION PLANS

Parents/Guardians are contacted when any emergency occurs. Emergency contact names and numbers are maintained in each child's file. Please keep emergency contact information current.

Emergency Preparedness Plan includes roles and responsibilities and is written to maximize our ability to protect children and employees in emergency and/or evacuation situations.

The Head of School provides basic guidelines for all emergency situations including the following:

- Keep current and readily available emergency contact information for faculty and families;
- Maintain a working phone (mobile, cell, and/or portable)
- Develop and communicate a plan to notify and reunite families in the event of an emergency requiring complete evacuation of the school and school grounds;
- Develop a plan to obtain information from local authorities to determine whether to evacuate off premises or to shelter in place, particularly important for natural disasters.
- Communication plan;
- Escape routes for evacuation; and
- Designated meeting place outside and away from the school and/or school grounds. Our meeting

place is at the cul de sac of Scarborough Road, Brewster, MA.

Faculty and administration members are responsible for the following:

- Post evacuation plan (primary and secondary routes in each classroom and by all exit doors);
- Keep and take updated emergency contact and attendance records during evacuations;
- Supervise students under their charge and direct students to the designated location;
- Take emergency medications and supply bag during evacuations;
- Take attendance when class relocates to an outside area or evacuates to another location.
- Report missing students to administration staff or Head of School;
- Render first aid if necessary and
- Have a phone (mobile, cell, and/or portable) charged at all times.

Family responsibilities:

- Encourage and support school safety, violence prevention, and incident preparedness programs within the school:
- Provide the school with requested information concerning the incident, early and late dismissals, and other related release information; and,
- Understand family responsibilities during a school emergency

When parents/guardians cannot be reached, we will call the names listed on your enrollment form. If we are unable to reach you or any of your contact names, we will take the necessary emergency action. If the situation is critical, we will call 911 for medical assistance. Children may be transported by ambulance when necessary. A faculty member will travel with the child in the emergency vehicle if the parent/guardian is unable to get to the school in a timely manner.

Fire and Smoke Evacuation Procedure

In the event of a fire and/or smoke detection, evacuate the building following the safest evacuation route. Faculty and administration members evacuate the children; take emergency information and emergency student medication bag (if needed), go to the designated meeting location and wait until the fire department gives permission to re-enter the building. Designated persons comb the building for any remaining children or adults.

In the case when not permitted to return to the building, faculty and administration staff contact and direct families for student pick-up.

Emergency/Hazard/Intruder Evacuation

In the event of an emergency requiring complete evacuation from the school and school grounds, the following plan is followed:

- Head of School, designated administrative staff, or any available personnel calls 911;
- All employees and students evacuate the school and school grounds;
- All employees and students meet at the off-site designated meeting location;
- Take attendance and report missing students to designated person;
- Notify emergency personnel, contact families, and arrange for pick-up.

Inclement Weather-Blizzard/Hurricane/Loss of Water/Heat/Electricity (Non-evacuation)

In the event of a non-evacuation situation, we:

- Cancel school if we have accurate indicators;
- Plan for early dismissal if school is in session;
- Determine if problem (loss of water, heat, or electricity) can be rectified within a few hours;
- Contact families and arrange pick-up process if school is in session;
- Notify Brewster Police Department if situation becomes an immediate danger, and/or
- Follow Brewster Police instructions and notify families.

Missing Child

In the event a child is determined missing from the inside the school, outside from the play grounds, or on a field trip, we:

- Call 911.
- Call family, guardians, and/or other approved pick-up or drop-off people.
- Continue to search for the child throughout the facility, playground, or field trip areas.

- Keep other students comfortable and occupied.
- Maintain communication with the Head of School, with other faculty members, police & family.
- Follow police instructions.

CHILD INCIDENTS AND INJURY REPORTS

Although many precautions are taken to ensure a safe environment, occasional incidents do occur. If an incident or injury occurs and first aid is administered, we complete a Child Incident Report and provide a copy for you.

If your child is injured at school and treatment by a physician is needed, we will make every effort to contact you and/or the physician you have chosen to treat your child. In the event of an emergency, we will make sure that your child receives the necessary emergency treatment until we can reach you. Upon enrollment, you complete authorization for emergency treatment as part of the enrollment package. Please update the information on this form when necessary and at a minimum, annually.

SECURITY

The primary mechanism for ensuring the security of our school is strict adherence to established procedures for arrival and departure procedures. Please use our front door for arrival and departures, alert us when a new person is picking up your child, and be aware of strangers or strange cars in our parking lot. We do not allow unknown people beyond our front entrance and we request all visitors to stop by the front office and introduce themselves.

TRANSPORTATION & PARKING

TRANSPORTATION

Parents/Guardians provide transportation to and from The Laurel School. You may choose to car pool and make other arrangements for your child's transportation. Please complete the Transportation Plan and Authorization section of the Enrollment Agreement.

PARKING -

Parking guidelines include:

- All faculty and staff will park in the area located in front of the garden circle of the school with overflow parking by the recycling bins.
- Families are welcome to utilize the entire parking area during arrival and departures in designated parking areas
- All cars should enter at a slow pace as many children and families are walking through our space.
- **All children should be walking with families to their vehicles and avoid running in the parking lot to avoid any accidents.**

NON-DISCRIMINATION/CONFIDENTIALITY

The Laurel School does not discriminate on the basis of race, color, religion, cultural heritage, political beliefs, national origin, sexual orientation, disability or marital status in the administration of its academic policies, admission policies, or other school-administered programs. All requested personal information is kept confidential. Toilet training is not an eligibility requirement for enrollment.

TUITION

Your tuition fees are payable according to your choice of payment plan. Quoted tuition is based on payment by the date due. Failure to pay tuition by the date due will result in late fees and/or termination of services. Please refer to our tuition schedule for specifics. Any arrangements and/or financial agreements are confidential and between The Laurel School and the family.

MANDATED CLOSURES & TUITION

If we are mandated to close by any state agency, the following will occur:

- *Elementary Students in Kindergarten – Grade 5* will pivot to online learning using Google Classroom: GSuite.
- *Toddler, Preschool and Pre-Kindergarten Students* – We will not offer an online learning format. If the school has an extended closure for more than two weeks, a tuition freeze will be put into place.

DISCOUNTS

See the 2022-2023 Tuition and Fees Schedule for full details on our website at <http://www.laurelschoolcapecod.org/admissions.html>

Military Discount	Military ID or DD214 Required	5% off Core Tuition
Sibling Discounts <i>For Core Tuition Only – does not apply to extras, application fee or enrichment programs</i>	2nd Sibling 3rd Sibling 4th Sibling	5% off Core Tuition 10% off Core Tuition 20% off Core Tuition
Early Pay Discount	Tuition Due by August 1st	5% off Core Tuition

TARDINESS

We are sensitive to family challenges regarding morning schedules. Occasional tardiness is acceptable; however, excessive tardiness is disruptive for all.

WITHDRAWALS

Withdrawal procedure includes:

- Submit a dated letter to The Head of School with the reason(s) and expected withdrawal date.
- Request release of student records and transcripts. All financial obligations must be made.
- Meet with the Director of Operations & Admissions to review and settle any account balances.
- Tuition payments are due through the month of withdrawal and **no credits or refunds are given.**

TERMINATION OF SERVICES

We reserve the right to terminate services at any time as deemed necessary or appropriate with or without notice.

STATE LICENSING REGULATIONS

We comply with the applicable state licensing regulations and requirements. These cover aspects relating to staff qualifications, facility, playground, nutrition, health and safety guidelines/procedures, record-keeping and child to adult ratios. We are subject to inspection by state and city health, fire, licensing and building agencies.

DEPARTMENT OF EARLY EDUCATION AND CARE LICENSURE

The Department of Early Education and Care's mission is to support the healthy growth and development of all children by providing high quality programs and resources for families and communities.

Association of Independent Schools of New England (AISNE) ACCREDITATION

Our programs are consistent with the guidelines of a variety of educational accreditation organizations overseeing early childhood and elementary education. As an independent school of early childhood specialists and elementary educators, accreditation sets standards of excellence in the areas of learning programs, classroom environment, curriculum and activities, staff qualifications, health and safety, administration and other areas. We are proud of our AISNE Accreditation and welcome you to review our AISNE literature.

HOLIDAYS AND SCHOOL VACATIONS

Please refer to our school calendar and the Remini app for a listing of school closing holidays and vacations. The school year calendar is posted on our website at: <http://www.laurelschoolcapecod.org/2023-2024-school-year.html>

SCHOOL CANCELLATIONS

On rare occasions, particularly inclement weather conditions, we must cancel school. Cancellation guidelines will be canceled due to inclement weather. Tune to Radio and/or Television stations running Channel 4 (WBZ), Fox 25, Channel 7(NBC(and Channel 56(CW). Our school may be listed as "The Laurel School" or "Laurel School". Please note that we DO NOT follow the Nauset Public School cancellations. We will post our closing on our website (www.laurelschoolcapecod.org) by 7:00 am.

VACATIONS/ABSENCES

We promote times when families can spend time together and recommend vacations be taken during our school breaks. In

most cases of short absences, assignments can be made up upon return to school. With extended vacations or absences, our faculty can support student work. For our preschool students, core program absences due to extended illnesses (3 consecutive days) may be made up if space is available (availability is not guaranteed and there is no make up for extended care absences). There are no credits or refunds for vacations, illnesses, or other reasons for absence. For preschool students, there is no schedule guarantee if you reduce your schedule for extended vacations/absences. Please notify the front office if your child's going to be absent.

FACULTY AND STAFF QUALIFICATIONS

The quality of our faculty and staff members is an important determinant in the quality of our program. We strive to maintain high quality faculty and staff members by providing a variety of in-services and other professional opportunities. At a minimum, the following staff qualifications include:

- CPR and first aid certifications required by state licensing regulations.
- Physician's health form is required for each staff member and kept on file.
- Staff members must meet or exceed our school requirements by having a Bachelor's or Master's degree, EEC state certifications, or classes towards a degree in education or related field (such as liberal arts/creative arts with a minor in education) and experience.

BACKGROUND RECORD CHECKS (BRC)

An EEC Background Record Check (BRC) is completed for all new employees, administration staff, volunteers, and student teachers/interns prior to working with students. This includes a Massachusetts Criminal Offender Record Information (CORI) check through the Department of Criminal Justice Information Services (DCJIS); a Department of Children and Families (DCF) check for supported findings of abuse or neglect; a Sex Offender Registry Information (SORI) check through the Massachusetts Sex Offender Registry Board (SORB); a fingerprint-based check of state and national criminal history databases and a National Sex Offender Registry (NSOR) check of their database for out of state records for any known criminal history, child welfare, and sex offender information where applicants have lived in the past five years. BRCs including fingerprints must be run every three years; however there are certain circumstances under which EEC or the school may require a staff person's BRC to be rerun sooner than three years.

REPORT CARDS/PROGRESS REPORTS

Report cards and progress reports are issued three times a year. The first two are issued prior to Parent/Teacher Conference week. You receive the last progress report card at the end of the school year.

ACCESS TO SCHOOL RECORDS

Information in a child's record is privileged and confidential. During the time a student is attending school, records remain in the office at all times. Records will only be released or distributed with your signed consent. Records may be seen by you upon request. If a student's records need to be sent to another school, complete a Release of Records form.

AMENDING CHILD'S RECORDS

- You have the right to add information, comments, data or any other relevant material to your child's record.
- You have the right to request deletion or amendment of any information contained in your child's record.
- If you believe that adding information is not sufficient to explain, clarify, or correct objectionable material in your child's record, you have the right to have a conference with the Head of School and make your objections known.
- The Head of School, within one week of the conference, renders to you a decision in writing stating the reasons for the decision. If the decision is in your favor, steps shall be taken immediately to put the decision into effect.

PARENT/GUARDIAN COMMUNICATION AND INVOLVEMENT

Volunteers!

Any family members are welcome to volunteer at the school for events or throughout the school year as needed. If you would like to volunteer, please contact the Head of School for a background record check form!

FAMILY ORIENTATION & PICNIC

We schedule a family orientation day for all families prior to the beginning of the school year. Faculty and staff are available to answer questions and to help orient families and students to our school and specific, grade-level guidelines. Parents/guardians

receive important school information, schedules, and procedures. If you are unable to attend, we ask that you schedule a conference with your child's teacher. All enrollment documents and required tuition are due on or before the first day of school. As per state law, we must have an up-to-date Health Form before your child may attend school.

SCHOOL PORTRAITS

We offer school portraits taken in the fall. The portraits generally include two sittings for each child and will be delivered in time for use as holiday gifts. We post the photography dates on our school calendar and we distribute timely information about the program for your convenience.

PARENT/GUARDIAN AND TEACHER CONFERENCES

Parent conferences are held twice during the school year. See our school calendar for specific dates. We post conference schedules and signup sheets outside classrooms or on our Remini app one week prior to conference day. You are welcome to meet with your child's teacher any time and hope that you will bring concerns, worries, or questions to us as soon as possible. Please feel free to request a teacher meeting and we look forward to your input.

COMMUNICATIONS

The success of our school is based on establishing a community connection between our families, our faculty, and our staff members. Open and frequent communication among us helps your child have a positive learning experience. We utilize many opportunities to communicate and keep you informed about your child's experiences. Please visit our website regularly and review our Remini app for up-to-date classroom information.

E-MAIL NOTICES AND COMMUNICATION

Most communication will be sent via email or shared on Remini for all families. There will be some instances where we will send something home with your child.

WEBSITE/SOCIAL MEDIA

- Please visit our website at www.laurelschoolcapecod.org for news, updates, and general information.
- The school also has a Facebook page as well as a Parents of Laurel School Facebook Page. If you would like to join the parents group, please send us a "request". This is a great way to connect with other families but receive school updates.
- The school also has an Instagram account displaying our beautiful moments at school.

FAMILY INVOLVEMENT AND SUPPORT

Your involvement is important to us and your participation as a member of a helping committee is a valuable part of the teamwork involved in providing the best education possible for your child. As in most independent schools, tuition and fees do not cover operating expenses. Over the past years families have donated funds, our present building, equipment, expertise and time. There are numerous opportunities to support the school by serving on committees, volunteering for projects, helping with light administration tasks, making donations of funds, materials, and supplies, and/or maintaining the school and grounds.

ANNUAL BOARD OF TRUSTEES MEETING

All Laurel School families are members of the Laurel Education Center, Inc. As members of the Corporation, parents/guardians are invited to the Annual Board of Trustees Meeting posted on our website.

CUSTODY/VISITATION

During the enrollment process, please discuss any custody and visitation situations and include information about the other parent/guardian. We cannot deny access rights for the other parent/guardian regardless of incomplete paperwork. In the case of divorce or custody issues, legal paperwork submitted as part of the child's file dictates child access rights for non-custodial parents/guardians.

RESOURCES AND REFERENCES

Chain of Command

- Head of School
- Director of Operations and Admissions
- Director of Elementary - All Elementary Students and Families
- Support Liaison - Toddler - Pre-Kindergarten

When the Head of School is out of the building, the Director of Operations and Admissions will be in charge of any needs that may arise and be able to contact the Head of School. In the case where both the Head of School and Director of Operations and Admissions are out of the building, the Director of Elementary, and the Support Liaison for Toddler - PreK will assume the management roles with regard to the students, parents, and faculty. The President of the Board of Trustees or the Treasurer shall assume all financial responsibilities, if the Head of School is unable to do so.

Community Resources

- Community Action Committee of Cape Cod and the Islands ● 372 North Street, Hyannis, MA 02601 508-771-1727
- Child Care Network ● 372 North Street, Hyannis, MA 02601 ● 508-778-9470
- The Children's Place/ Family Resources ● PO Box 1935, 10 Forest Ave., N. Eastham, MA ● 800-871-9535
- Harwich Family Resource Center ● 728 Main Street, Harwich, MA ● 508-430-1692
- Nauset Integrated Preschool ● 78 Eldredge Parkway, Orleans, MA 02653 ● 508- 255 – 8800
- Justice Resource Institute, Inc., Early Childhood Training and Consultation 35 Summer St., Taunton, MA 02780
- Stacey Gay | sgay@JRI.org (508) 828-1308 ext. 2630 - <http://www.jri.org/ecs>
- Early Childhood Mental Health Consultation Region 5:
Enable, Inc. Consultation Services for Children, 605 Neponset St, Canton, MA 02021
Gail Brown | ghbrown@enableinc.org 781-821-4422, ext. 300 www.enableinc.org

State Resources

- Department of Early Education and Care (EEC)
- Department of Public Health
- Federation for Children w/ Special Needs

License and Accreditation Contacts

- Accredited by the Association of Independent Schools in New England
- Licensed by the State Department of Early Education and Care
- Laurel Day Camp licensed by the Brewster Department of Health